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UMM Commencement

Campus News, Newsletters, and Events

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### University of Minnesota, Morris 1964 Commencement

University Relations

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**University of Minnesota, Morris**

**Morris Campus**

**1964**

**FIRST**

**COMMENCEMENT**



**MONDAY EVENING, JUNE 15**

**EIGHT-THIRTY P. M.**

**CAMPUS MALL**

## *Board of Regents*

THE HONORABLE CHARLES W. MAYO, M. D., ROCHESTER  
First Vice President and Chairman

THE HONORABLE MARJORIE J. HOWARD (MRS. C. EDWARD), EXCELSIOR  
Second Vice President

THE HONORABLE DANIEL C. GAINNEY, OWATONNA

THE HONORABLE BJARNE E. GROTTUM, JACKSON

THE HONORABLE GERALD W. HEANEY, DULUTH

THE HONORABLE ROBERT E. HESS, WHITE BEAR LAKE

THE HONORABLE FRED J. HUGHES, ST. CLOUD

THE HONORABLE A. I. JOHNSON, BENSON

THE HONORABLE LESTER A. MALKERSON, MINNEAPOLIS

THE HONORABLE WILLIAM K. MONTAGUE, DULUTH

THE HONORABLE OTTO A. SILHA, MINNEAPOLIS

THE HONORABLE HERMAN F. SKYBERG, FISHER

DR. O. MEREDITH WILSON, President

DR. LAURENCE R. LUNDEN, Secretary

MR. CLINTON T. JOHNSON, Treasurer

MR. STERLING B. GARRISON, Assistant Secretary

## *Morris Campus Administration*

RODNEY A. BRIGGS, Dean

STEPHEN G. GRANGER, Assistant to the Dean

CHARLES R. BRUNING, Chairman, Division of Education

JOHN Q. IMHOLTE, Chairman, Division of Social Sciences

JAY Y. ROSHAL, Chairman, Division of Science and Mathematics

W. DONALD SPRING, Chairman, Division of Humanities



## *"This Is Your Campus"*

Four years of precedent-setting reach their climax this month as the University of Minnesota, Morris graduates its first senior class. These graduates will be awarded Bachelor of Arts degrees, each one in recognition of the successful completion of an exacting academic program. They will leave the campus to add their skills and knowledge to the existing resources of our state and to serve as representatives of the University in their communities. Many of these graduates were members of UMM's first freshman class and all can look back with pride at the dramatic progress made during UMM's short history.

Recognizing a need for college facilities in the area, the University Board of Regents in 1959 authorized collegiate instruction at Morris to begin in September, 1960. Classes were phased in year by year until in 1963 UMM became a full four-year liberal arts college within the University of Minnesota. As part of the University, UMM maintains the same high standards of academic instruction and faculty preparation which have always characterized that institution. The collegiate program at UMM has been developed within the liberal arts concept of a broad academic curriculum, dedicated to providing the student with a sound background in the three basic areas of knowledge — the humanities, the social sciences and the natural sciences. UMM offers the basic preparation for most of the professions; for the student intending to go into business or into teaching, the creative arts or any of several specialized areas. UMM also provides preprofessional training of one to four years' duration — all of which begin with a core of liberal education — which prepares students for professional schools on other campuses.

As an integral part of the University, UMM is one of more than 20 individual colleges and specialized schools — each with a different role and objective — which share the traditions, prestige and stability of the total institution. One of the great Land-Grant universities in the nation, the University of Minnesota this year celebrated its 113th birthday. The University annually gives collegiate instruction to more than 34,000 students on its Minneapolis, St. Paul, Morris, Duluth and Rochester campuses, and in addition offers, through its Schools of Agriculture and its General Extension Division, specialized training designed to assist those who wish to study on a part-time basis. It offers further educational opportunity throughout the state by providing county agents, home agents, 4-H club agents, and recreation and health consultants who give effective instruction to residents of the state in their own homes. In the diversified research laboratories on the University's five campuses, at University Hospitals, and at the several agricultural experiment stations and other research installations scattered throughout the state, University scientists are working on countless research experiments of vital importance to the future health and welfare of us all. The University is acknowledged to be the cultural hub of the Northwest. It is the home of the University Theatre, the Minneapolis Symphony Orchestra, and numerous other cultural institutions and events.

Similarly, the University of Minnesota, Morris is able to provide cultural, educational and recreational opportunities which fulfill a need for west central Minnesota residents. The music, art, drama and convocation departments of the college provide a wide range of regular productions and concerts, serious drama, art exhibits, lectures and other programs of area interest. Evening college courses and summer session courses enable hundreds of area citizens with varied backgrounds to carry college course work in numerous fields. UMM's facilities are used extensively by area residents for such events as high school coaching clinics, elementary education workshops, superintendents' meetings and other area conferences. School age children



and adults come to the campus to take advantage of psychological services such as aptitude testing and occupational and personal counseling. Handicapped children of the area, Scouts, church groups and members of other organizations utilize the UMM swimming pool, gymnasium and other facilities for instructional and recreational purposes. The UMM college faculty provides a constant source of well trained and articulate speakers and consultants for organizations and schools throughout the entire western area of Minnesota.

The people of Minnesota are proud of their University, not only because it is one of the leading state universities in the nation, but also because of the extent and quality of its services from which they, their families, communities and organizations benefit. Their interest in the University is a dynamic thing and expresses itself in many ways.

In like manner, the citizens of Minnesota are proud of the University of Minnesota, Morris, of the enthusiastic support they gave to the establishment of the college, and the continuing assistance in the raising of funds for scholarships and for telling the story of UMM to the people of the state. Chiefly because of financial difficulties, only one-half of the state's high school graduates of marked ability enter any college or university. Friends and supporters of the University, recognizing the need to alleviate this situation, continuously try to increase the number of scholarships and the amount of money available for scholarship assistance.

Much of the University's thought and energy must be directed to planning the anticipated increases in future enrollments. At present nearly half of the students participating in a program of higher education in the state attend the University of Minnesota. If our enrollment continues to increase as expected and if the other colleges in the state continue their enrollment growth at the expected rate, not less than 55,700 college students (full-time) will be attending the University in 1972.

Since 1960 when collegiate instruction was inaugurated on the Morris campus, 1,492 individual students have attended UMM, receiving college credit, during the past four years. This figure reflects the impact which the beginning of college classes at Morris made on the area in affording these 1,492 students the opportunity to obtain some college experience and in subsequently upgrading the educational level of western Minnesota.

Minnesota's students, supported by its faculty, its administrative officers, and its alumni, form the heart of the University structure and the means by which it is enabled to translate these ideals into reality. Linked by countless ties to the University's history, and creating, out of their own college experience, another chapter in that history, the students are its most articulate spokesmen to the communities of the State and beyond. Speaking as they would be doing, as academic leaders, they can present an enlightened interpretation of the University's needs, progress, and goals as few others can do. Theirs is, perhaps, a unique task. It is also one of utmost responsibility. But the University welcomes this service, proudly convinced that its own students are its most eloquent ambassadors and that, in their hands rests its greatest security.

Commencement marks only the conclusion of the individual's academic life at the University. As a graduate, he contributes to its history and participates in its aspirations.

Alumni, their families, and their friends are always welcome at UMM. It is hoped they will return frequently to visit the campus and to renew cherished ties.

# *Order of Events*

**ASSEMBLING OF THE AUDIENCE:** As degree candidates and their families and friends reach the Morris Campus of the University this evening from 8:00 p.m. to 8:30 p.m., they will hear the University of Minnesota, Morris Concert Band, conducted by Clyde E. Johnson, Associate Professor of Music. No seats for the commencement exercise are reserved.

**PROCESSION:** At 8:30 p.m., the procession will enter the northeast corner of the Mall, led by the Mace Bearer, Theodore S. Long, Assistant Professor of English, Faculty Marshal. The procession includes candidates for degrees, the faculty, distinguished guests, and the Regents. During the procession, the Band will play: "Land of Hope and Glory" — Edward Elgar.

**PRESENTATION OF COLORS:** Following the procession, the Color Guard, an ROTC unit from the Minneapolis Campus, will enter the Mall and proceed to the front of the stage. The audience will then rise and remain standing for the National Anthem and the Invocation.

**NATIONAL ANTHEM:** The entire audience, directed by Ralph E. Williams, Associate Professor of Music.

Oh, say can you see, by the dawn's early light,  
What so proudly we hailed at the twilight's last gleaming,  
Whose broad stripes and bright stars, thro' the perilous fight,  
O'er the ramparts we watched, were so gallantly streaming?  
And the rocket's red glare, the bombs bursting in air,  
Gave proof thro' the night that our flag was still there.  
Oh, say does that star-spangled banner yet wave  
O'er the land of the free and the home of the brave?

**INVOCATION:** Rev. C. M. Grindland.  
(The audience still standing)

**SPEAKING FOR THE UNIVERSITY AND INTRODUCING GUESTS:** Dean Rodney A. Briggs.

**ADDRESS:** President O. Meredith Wilson, University of Minnesota.

**CONFERRING OF DEGREES:** Associate Professor Stephen G. Granger, Assistant to the Dean, will introduce the Division chairmen in the following order:

- 1) Charles R. Bruning, Chairman, Division of Education
- 2) John Q. Imholte, Chairman, Division of Social Sciences
- 3) Jay Y. Roshal, Chairman, Division of Science and Mathematics
- 4) W. Donald Spring, Chairman, Division of Humanities

As the Division chairmen present each candidate for a degree, the candidate will rise, cross the stage, receive his diploma from Dean Briggs, proceed to the table where the hoods will be placed on the candidates by Associate Professor Herbert G. Croom, Director of Student Services, with assistance from the faculty.



# *Candidates for Graduation*

Subject to the completion of all curriculum requirements at the close of the spring quarter, degrees will be conferred as indicated on those listed below and upon such others as may meet the graduation requirements.

## DIVISION OF EDUCATION

Stanley Edward Anderson, Hoffman  
Frances Simpson Gilsrud, Montevideo  
LaDell Lillian Grote, Morris  
Bruce William Halvorson, Correll  
Dorothy Dove Johnson, Milan

## DIVISION OF SCIENCE AND MATHEMATICS

Edwin John Beckman, Jr., Barrett  
Charles A. Bresnahan, Morris  
in absentia  
Burnell Glendon Eidem, Elbow Lake  
with distinction  
William James Elsey, Glenwood  
John Oren Gilbert, Morris  
with distinction  
Richard Allen Hansen, Morris  
with distinction  
Christian Reistrud Kamrud, Parkers Prairie  
Ralph Erick Nelson, Jr., Sisseton, S. D.  
with distinction  
Judith Nordly, Graceville  
with distinction  
Philip Russell Olson, Garfield  
with distinction  
Robert Henry Ophaug, Starbuck  
with distinction  
Allan Carl Peterson, Brandon  
James Shubert, Minneapolis  
Arlen Lee Strehlo, Elbow Lake  
with distinction  
Ronald Roy Wold, Morris

## DIVISION OF SOCIAL SCIENCE

Valorie Kay Anderson, Garner  
Eileen Claire Benson, Murdock  
with distinction  
Gerald Douglas Bowden, Los Altos, Calif.  
with high distinction  
Leroy Erven Bredeson, Glenwood  
Warren Jay Enger, Madison  
Gene W. Ferguson, Canby  
Roy Joseph Grohs, St. Cloud  
with high distinction  
Edward Arthur Hennen, Morris  
Brenda Louise Larson, Kensington  
Curtis Herbert Larson, Wendell  
with high distinction  
John Charles Larson, Hadley  
Leonard Elmer Munstermann, Correll  
in absentia  
John Carl Nelson, Detroit Lakes  
Howard Marinus Nielsen, Morris  
Gary V. Noehl, Hancock  
with distinction

Julene Joy Pring, Chokio  
Keith Gordon Redfield, Morris  
Harvey Floyd Roberts, Morris  
Richard Henry Schirmer, Benson  
Earl Herman Smith, Lakefield  
in absentia  
Calvin V. Sommer, Morris  
Arnold George Stein, Chokio  
with distinction  
Courtland Bruce Swenson, Hoffman  
Lenora Mae Wells, Clinton

#### DIVISION OF HUMANITIES

Robin Faye Atkins, St. Paul  
with distinction  
Mary Virginia Drewicke, Graceville  
DeAnne Claire Frederickson, Murdock  
Janet Marie Hervert, Dumont  
Gary Arnold Johnson, Ortonville  
Norma Saari Johnson, Kensington  
Anita Clare Kieffer, Morris  
Richard Gooch Kloos, Morris  
Ronald James Larson, Donnelly  
with distinction  
Janet Mary Ann Lawler, Morris  
with high distinction  
Karin Seelig Linscheid, Morris  
with high distinction  
James Edward Ludowese, Dumont  
David Jerome Moe, Morris  
Francis Charles Nelson, Excelsior  
Karen Lee Alma Scholtz, Morris  
Donald Kaercher Sherman, Clinton  
Robert A. Stone, Springfield, Ohio

#### UMM HYMN:

We salute our Minnesota, Morris, our campus dear,  
We proclaim its destiny, now sustain our loyalty,  
Varsity, Varsity, Hail thy fame afar,  
O guide our alma mater, thee our Shining Star!  
Hail to thee our Minnesota, Morris, a beacon clear,  
Memories of the plains and pines,  
Hills and waters, trees and vines,  
Varsity, Varsity, 'Neath our State's western sky,  
Cherish our alma mater, Hold her banner high!

RECESSIONAL: UMM Concert Band — "Ceremony At Margate" by  
Philip Gordon

THE AUDIENCE is requested to remain seated until those in academic  
costume have left the Mall.

Graduates, parents and friends are invited to a reception in the picnic area  
following Commencement.

STUDENT MARSHALS  
Mrs. Elizabeth Mathison  
Mrs. Lois Sommer

The audience is requested not to take pictures during Commencement.



## *Academic Costumes*

On appropriate occasions, anyone with a college or university degree may wear academic costume consisting of a gown, a hood, and a cap. By observing the kind of academic costume a person wears, it is possible to know the name of the University from which he graduated, as well as the degree which he holds, and, in some cases, the field of his major interest as well.

The long, pointed sleeve of the gown indicates a Bachelor's degree; the long, closed sleeve with a slit near the upper part of the arm indicates a Master's degree, and the open sleeve marks a Doctor's degree. Bachelors' and Masters' gowns are black in color and are without any trimming. Generally, the Doctor's gown is black also, but some universities, particularly those abroad, prescribe such festive colors as red, crimson, or green. All Doctors' gowns have velvet trimming on the front facings and crossbars on the sleeves. This trimming may be black, or it may match the color of the edges of the hood and thus identify the profession or field of major interest of the wearer.

At a commencement it is quite proper to wear the gown — but not the hood — appropriate for the degree which is to be received. The only hoods worn at commencement are for degrees which have already been received. Thus only those students and faculty members who have already received college or university degrees wear hoods. Anyone who has a degree from the University of Minnesota may wear a hood decorated with a maroon chevron on gold background. The length and shape of the hood indicates whether the wearer has earned a Bachelor's, a Master's, or a Doctor's degree. The velvet edging on the hood indicates the field in which the degree was granted. For example, white, Arts and Letters.

Shoulder insignia on the gowns of candidates for degrees indicate that the candidates are honor students.